***Barron’s TOEFL® iBT*: The Next Generation**

**Dr. Pamela J. Sharpe, Author *Barron’s TOEFL® iBT 15th Edition***

**“Look to the future because that is where you will spend the rest of your life.” George Burns**

**Goal for the Session: One really good idea**

**Focus Questions**

1. What are the megatrends?
2. What is the future of the traditional class?
3. What about next week?

**1. What are the megatrends?**

* MOOCs
* Language Learning Communities

**What is A MOOC?** <https://commons.wikimedia.org/wiki/File%3AMOOC_poster_mathplourde.jpg>

**Where are the language learning communities?**

**2. How can the traditional class be reinvented?**

* Washback from changes in the test
* A wide selection of resources
* A shift in the role of the teacher

**Washback from changes in the test**

More realistic prompts

More interactive responses

**A wide selection of resources**

Books

Online

On Campus

**A shift in the role of the teacher**

The teacher as manager—organizes and uses resources

The teacher as educator—explains and elaborates

The teacher as mentor—motivates and provides advice

**Human relationships—teachers are not machines!**

Machines are less than human—language is the most human of activities

Machines teach subjects—teachers teach people

Machines have hard drives—we have hearts

**3. What about next week?**

* Websites for Tutors
* Websites for Practice
* Lesson Plan: *Barron’s TOEFL iBT 15th Edition* Lesson 2

**Websites for Conversation Partners and Tutors**

[babbel.com](http://babbel.com/)

[busuu.com](http://busuu.com/)

[conversationexchange.com](http://conversationexchange.com/)

[duolingo.com](http://duolingo.com/)

[italki.com](http://itlaki.com/)

[livelingua.com](http://livelingua.com/)

[mixxer.com](http://mixxer.com/)

[talkenglish.com](http://talkenglish.com/)

[verbling.com](http://verbling.com/)

[verbalplanet.com](http://verbalplanet.com/)

**Websites for Reading Practice**

[britannica.com](http://britannica.com/)

[eslreadinglessons.com](http://eslreadinglessons.com/)

**Websites for Listening Practice**

[esl-lab.com](http://esl-lab.com/)

[ted.com/talks](http://ted.com/talks)

[smithsonianmag.com/videos](http://smithsonianmag.com/videos)

[video.nationalgeographic.com](http://video.nationalgeographic.com/)

[openculture.com](http://openculture.com/)

[history.com](http://history.com/)

**Websites for Speaking Practice**

**Tutoring Sites**

[reddit.com/r/judgemyaccent](http://reddit.com/r/judgemyaccent)

**Websites for Writing Practice**

[owl.english.purdue.edu](http://owl.english.purdue.edu/)

[une.edu.au/current-students/resources/academicskills/factsheets](http://une.edu.au/current-students/resources/academicskills/factsheets)

[writing.wisc.edu/Handbook/process](http://writing.wisc.edu/Handbook/process)

**Lesson 2 Objective: *Barron’s TOEFL®* *iBT* Pages 99-103**

At the end of the lesson, students will be able to

* Interpret expressions of surprise
* Express surprise with question statements and emphatic statements
* Recognize the meaning of 30 campus vocabulary words

**Download PowerPoint Presentation for Lesson 2 at** [**www.teflprep.com**](http://www.teflprep.com)

**Goal for the Session: One really good idea**

**The Commercial for *Barron’s******TOEFL iBT 15th Edition***

* Updates in Questions 1 and 2 of the Speaking Section—to conform to more complex prompts
* Updates for success on synthesis–in Academic Skills chapter and in each synthesis question on all 8 Model Tests in the book and on computer
* Improved technology for the CD-ROM’s 8 Model Tests
* Online site with 200 flash cards for campus vocabulary